



ST. IGNATIUS CATHOLIC SCHOOL

To Whom It May Concern,

Re: Reference Letter for James McGill

I have had the privilege of knowing James for 6 years. For the last two years, I have been fortunate enough to work alongside him to improve the transition between year 6 and 7 science.

As a science teacher, he has a secure track record of achieving high levels of progress due to his determination and passion for his subject and students. He continually uses data to monitor his students' progress allowing him to address any underperformance.

As key stage three science coordinator James shared his assessment expertise and his personally developed tracker with me to help ensure that all year 6 children are appropriately progressing into key stage three science. By combining the different assessments, teachers can effectively track and evidence progression. This has been something James has encouraged for many years and was excited to approach this as a whole school vision. He strongly believes in the importance of progress rather than solely relying on attainment which led him to adapt and create his personalised tracking system in line with the school's expectations and his department's needs.

I am a competent technological individual; however, I had never used Microsoft Teams before. James was able to teach me not only how to use Microsoft Teams to facilitate a more focused agenda in our meetings but also helped me to recognise the benefits it would have within the Primary School. In addition, he further developed his tracking program to meet the needs of the up and coming year 6 pupils, whilst taking into consideration the different approaches used in the British primary curriculum and assessment procedures. This will have tremendous benefits for the whole school next year.

Furthermore, teachers are not always the best students and his patience and ability to drive our meetings forward meant our limited time was used successfully. He was able to advance his coordinator role as well as my own professional development by coaching and mentoring me as and when I needed it. His leadership qualities have helped us to develop a good foundation for stronger future links between the primary school and high school ensuring a smooth transition, progress and accountability.

Sincerely,

Anna Winfindale
KS3 Science Coordinator

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